

**Graduation Plan: Bachelor of Science Degree in Education, Communication Education (2014-2016 Academic Catalog)**

If you are presently under a previous academic catalog, please communicate with the Chairperson of the Department of Fine and Performing Arts regarding your overall academic planning. Please note that if you take a preparatory class in math or writing (prefix of ASC), this will impact the planning and completion of your general education requirements and major requirements. Consult the 2014-2016 academic catalog regarding the specific options for general education requirements. For the overall work of this degree, it is important for you to complete COMM 110, ENGL 110, and ENGL 120 within your first two academic terms. For this degree, you must be admitted to the Teacher Education program of the Department of Teacher Education before you begin your third academic year of study.

You are to take the Freshman Seminar course (UNIV 100) section as taught by a faculty member of the Department of Fine and Performing Arts *or* the Department of Teacher Education (unless you are an international student). All students must take HPER 100 (Concepts of Fitness and Wellness). However, if you are involved with a varsity sport, please speak to your coach as to the HPER course numbers and sections that you should be using for registration along the way for additional HPER credits for athletic participation. Please note that certain courses that are required within the major also fulfill general education requirements. PLEASE ALSO NOTE THAT THIS DEGREE IS COMPLETED IN 4 AND ½ ACADEMIC YEARS (9 ACADEMIC TERMS).

To complete the Communication major for this BS degree, a student must earn (as applicable) a “C” grade or an “S” grade or higher in all COMM, EDUC, SEED, and PSYC courses that are required for this BS degree. Be attentive to pre-requisite and co-requisite requirements as you register for courses. It is important that you meet with your assigned advisor before finalizing your registration for each academic term. Please note that if you are in the Theodore Roosevelt Honors Leadership Program, you are to take different course sections for certain general education requirements.

**\*Indicates Fulfillment of Dickinson State University General Education Requirement**

<b>Fall Year One (15 CREDITS)</b>	<b>Spring Year One (16 CREDITS)</b>
UNIV 100 Freshman Seminar (1 credit)*	COMM 110 Fundamentals of Public Speaking (3 credits)*
COMM 100 Orientation to Communication Studies (1 credit)	ENGL 120 College Composition II (3 credits)*
ENGL 110 College Composition I (3 credits)*	PSYC 111 Introduction to Psychology (3 credits)*
MATH 103 College Algebra (4 credits)*	ECON 201 Principles of Microeconomics (3 credits)*
CSCI 101 Introduction to Computers (3 credits)*	BIOL 111 Concepts of Biology (3 credits)*
HIST 103 United States to 1877 (3 credits)*	BIOL 111L Concepts of Biology Lab (1 credit)*
<b>Fall Year Two (17 CREDITS)</b>	<b>Spring Year Two (14 CREDITS)</b>
COMM 211 Oral Interpretation (3 credits)*	COMM 210 Advanced Public Speaking (3 credits)
COMM 280 Understanding Film and Television (3 credits)*	COMM 216 Intercultural Communication (3 credits)*
ENGL 220 Introduction to Literature (3 credits)*	COMM 201 Coaching Forensics (2 credits)
HPER 100 Concepts of Fitness and Wellness (2 credits)*	EDUC 210 Educational Technology (2 credits)
POLS 115 American Government (3 credits)*	EDUC 250 Introduction to Education (3 credits)
THEA 110 Introduction to Theatre Arts (3 credits)*	EDUC 298 Pre-Professional Field Experience (1 credit)
<b>Fall Year Three (15 CREDITS)</b>	<b>Spring Year Three (16 CREDITS)</b>

<p>COMM 313 Persuasion (3 credits)</p> <p>COMM 317 Organizational and Group Communication (3 credits)</p> <p>EDUC 360 Managing the Learning Environment (2 credits)</p> <p>SEED 300 Secondary Curriculum and Effective Teaching (3 credits)</p> <p>SEED 370 Reading in the Content Area (3 credits)</p> <p>SEED 398B Secondary Methods Block Field Experience I (1 credit)</p>	<p>COMM 308 Argumentation (3 credits)</p> <p>COMM 312 Interpersonal Communication (3 credits)</p> <p>COMM 320 Contemporary Communication (3 credits) <i>or</i> Elective in COMM (300 level <i>or</i> 400 level) (3 credits)</p> <p>SEED 490K Methods of Teaching Secondary Communication (3 credits)</p> <p>SEED 398C Secondary Methods Block Field Experience I (1 credit)</p> <p>PSYC 353 Adolescent Psychology (3 credits)</p> <p>NOTE: COMM 320 Contemporary Communication is offered in the spring term of even years.</p>
<p><b>Fall Year Four (16 CREDITS)</b></p> <p>EDUC 280 Education of Exceptional Learners (3 credits)</p> <p>EDUC 300 Teaching for Diversity (3 credits)*</p> <p>EDUC 398D Diversity and Exceptionalities Field Experience (1 credit)</p> <p>ENGL 211 Introduction to Creative Writing (3 credits)*</p> <p>ART 110 Introduction to the Visual Arts (3 credits)*</p> <p>SOC 110 Introduction to Sociology (3 credits)*</p>	<p><b>Spring Year Four (16 CREDITS)</b></p> <p>COMM 411 Professional Practices &amp; Portfolio (3 credits)</p> <p>COMM 320 Contemporary Communication (3 credits) <i>or</i> Elective in COMM (300 level <i>or</i> 400 level) (3 credits)</p> <p>HIST 211 World Civilizations Since 1500 (3 credits)*</p> <p>MUSC 100 Music Appreciation (3 credits)*</p> <p>EDUC 350 Portfolio Preparation (1 credit)</p> <p>EDUC 405 Educational Psychology and Evaluation (3 credits)</p> <p>NOTE: COMM 320 Contemporary Communication is offered in the spring term of even years.</p>

**DURING YOUR FINAL ACADEMIC TERM (FALL), YOU WILL TAKE SEED 498, TEACHING IN THE SECONDARY SCHOOL (15 CREDITS).**