

Tentative Fall 2018 Student Teaching Schedule (1 placement)	
<p>➤ Schedule is subject to change due to school calendars and per arrangement with University Supervisor.</p> <p>➤ Weeks for formal lesson observations by University Supervisors and Cooperating Teachers are suggested timelines.</p>	
Week 1 August 20	<input type="checkbox"/> Attend first day back to school in keeping with Cooperating Teacher's/assigned school's schedule <input type="checkbox"/> Submit Letter to Parents AND Teacher Candidate Information Form <input type="checkbox"/> Professional Development Plan: Phase 1 (Journal #1) and weekly lesson plans (as required)
Week 2 August 27	<input type="checkbox"/> Seminar Wednesday 4:30-6:00 MT (Unit Plan/Impact on Student Learning Project Overview) <input type="checkbox"/> Confirm date/time for Observation #1 with University Supervisor (US) <input type="checkbox"/> Submit weekly lesson plans (as required)
Week 3 September 3	<input type="checkbox"/> Submit Observation Block 1 and weekly lesson plans (as required)
Week 4 September 10	<input type="checkbox"/> Seminar Wednesday 4:30-6:00 MT (Student mental health and crisis training) <input type="checkbox"/> US Observation #1 (submit lesson plans 2 days prior; lesson reflection 2 days after) <input type="checkbox"/> Submit Journal #2 and lesson plans (as required) <input type="checkbox"/> Begin teaching "full-time" if K or K-12 licenses <input type="checkbox"/> Progress Report Due (CT)
Week 5 September 17	<input type="checkbox"/> Submit weekly lesson plans (as required) <input type="checkbox"/> Begin planning Unit Plan/Impact on Student Learning Project if elementary (ELED) or secondary content area (SEED) licensees
Week 6 September 24	<input type="checkbox"/> Confirm date/time for Observation #2 with supervisor <input type="checkbox"/> Submit weekly lesson plans (as required) <input type="checkbox"/> CT Observation #1 for ELED or SEED Licensees <input type="checkbox"/> Finalize Unit Plan – obtain "Okay to implement" from FEC and CT – ELED or SEED licensees
Week 7 October 1	<input type="checkbox"/> Seminar Wednesday 4:30-6:00 MT (School Personnel Panel/Mock Interview) <input type="checkbox"/> US Observation #2 (videotaped) (submit lesson plans 2 days' prior; completed videotaped observation form, scored observation rubric, and lesson reflection 2 days after) <input type="checkbox"/> Professional Development Plan: Phase II (Journal #3) <input type="checkbox"/> Implement Unit Plan – ELED or SEED <input type="checkbox"/> Mid-term or Final conference (US, CT and student teacher (ST))
Week 8 October 8	<input type="checkbox"/> Progress report due (CT)
Week 9 October 15	<input type="checkbox"/> Submit Journal #4 and weekly lesson plans (as required)
Week 10 October 22	<input type="checkbox"/> Seminar Wednesday 4:30 – 6:00 MT (Professional Packet) <input type="checkbox"/> Submit Journal #5 and weekly lesson plans (as required)
Week 11 October 29	<input type="checkbox"/> Confirm date/time for Observation #3 with US <input type="checkbox"/> Submit weekly lesson plans (as required) <input type="checkbox"/> Complete Unit Plan – gather data for Impact on Student Learning Project – ELED and SEED licensees <input type="checkbox"/> CT Observation #2 for ELED and SEED licensees
Week 12 November 5	<input type="checkbox"/> Submit Journal #6 and weekly lesson plans (as required) <input type="checkbox"/> US Observation #3 (submit lesson plan 2 days prior; lesson reflection 2 days after) <input type="checkbox"/> Progress Report Due (CT)
Week 13 November 12	<input type="checkbox"/> Seminar Wednesday 4:30 – 6:00 (ESPB) <input type="checkbox"/> Submit Completed Unit Plan and Impact on Student Learning Project <input type="checkbox"/> Submit Completed Student Evaluations and Professional Application Packet <input type="checkbox"/> Submit weekly lesson plans (as required)
Week 14 November 19	<input type="checkbox"/> Submit Journal #7 <input type="checkbox"/> Submit Observation Block #2
Week 15 November 26	<input type="checkbox"/> Last week of Student Teaching <input type="checkbox"/> Collect student surveys <input type="checkbox"/> Verify all requirements are complete and final portfolio artifacts are submitted <input type="checkbox"/> Final Evaluations due (CT and US)
December	<input type="checkbox"/> Post-Student Teaching Seminar – Final Portfolio Presentation <input type="checkbox"/> Pinning Ceremony <input type="checkbox"/> Graduation

Tentative Fall 2018 Student Teaching Schedule (2 placements)

- Schedule is subject to change due to school calendars and per arrangement with University Supervisor.
- Weeks for formal lesson observations by University Supervisors and Cooperating Teachers are suggested timelines.

Week 1 August 20	<input type="checkbox"/> Attend first day back to school in keeping with Cooperating Teacher's/assigned school's schedule <input type="checkbox"/> Submit Letter to Parents AND Teacher Candidate Information Form <input type="checkbox"/> Professional Development Plan: Phase 1 (Journal #1) and weekly lesson plans (as required)
Week 2 August 27	<input type="checkbox"/> Seminar Wednesday 4:30-6:00 MT (Unit Plan/Impact on Student Learning Project Overview) <input type="checkbox"/> Confirm date/time for Observation #1 with University Supervisor (US) <input type="checkbox"/> Submit weekly lesson plans (as required) <input type="checkbox"/> Begin planning Unit Plan/Impact on Student Learning Project if Kindergarten or K-12 license
Week 3 September 3	<input type="checkbox"/> Submit Observation Block 1 and weekly lesson plans (as required) <input type="checkbox"/> Cooperating Teacher (CT) Observation #1 for Kindergarten or K-12 licenses <input type="checkbox"/> Finalize Unit Plan – obtain “Okay to implement” from Field Experience Coordinator (FEC) and CT– K or K-12 licenses
Week 4 September 10	<input type="checkbox"/> Seminar Wednesday 4:30-6:00 MT (Student mental health and crisis training) <input type="checkbox"/> US Observation #1 (submit lesson plans 2 days prior; lesson reflection 2 days after) <input type="checkbox"/> Submit Journal #2 and lesson plans (as required) <input type="checkbox"/> Begin teaching “full-time” if K or K-12 licenses <input type="checkbox"/> Implement Unit – K or K-12 licenses <input type="checkbox"/> Progress Report Due (CT)
Week 5 September 17	<input type="checkbox"/> Submit weekly lesson plans (as required)
Week 6 September 24	<input type="checkbox"/> Confirm date/time for Observation #2 with supervisor <input type="checkbox"/> Submit weekly lesson plans (as required) <input type="checkbox"/> CT Observation #2 for K or K-12 licenses
Week 7 October 1	<input type="checkbox"/> Seminar Wednesday 4:30-6:00 MT (School Personnel Panel/Mock Interview) <input type="checkbox"/> US Observation #2 (videotaped) (submit lesson plans 2 days' prior; completed videotaped observation form, scored observation rubric, and lesson reflection 2 days after) <input type="checkbox"/> Professional Development Plan: Phase II (Journal #3) <input type="checkbox"/> Complete Unit Plan – gather data for Impact on Student Learning Project – K or K-12 licenses <input type="checkbox"/> Collect student surveys – K or K-12 licenses <input type="checkbox"/> Mid-term or Final conference (US, CT and student teacher (ST))
Week 8 October 8	<input type="checkbox"/> Begin 2 nd placement – K or K-12 licenses <input type="checkbox"/> Progress report due (CT)
Week 9 October 15	<input type="checkbox"/> Submit Journal #4 and weekly lesson plans (as required)
Week 10 October 22	<input type="checkbox"/> Seminar Wednesday 4:30 – 6:00 MT (Professional Packet) <input type="checkbox"/> Submit Journal #5 and weekly lesson plans (as required) <input type="checkbox"/> CT Observation #1 for K or K-12 licenses
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