

SCHOOL OF  Education Advisory Committee
Education Agenda September 6th, 2023

- 1) Welcome and Introductions
Old business
- 2) Review [NORMS](#) of committee
- 3) We set the [mission/vision](#) of the Education Advisory Committee
- 4) [Set future goals based on the mission/vision](#)
 - a) Professional Development invitations
 - b) DPS Sub Day-Updates Details for 2023-2024
 - c) PLC Process-ELEM 310: Part of Syllabus: Logistics
 - d) The email thread will continue.

New Business

- 1) Initiatives for 2023-2024 School of area schools?
- 2) Teacher Authorization Licenses pros and cons
- 3) Good of the order
- 4) Data Walk
 - a) [Supervisory Report](#)
 - b) [Transition to Teacher](#)

Next meeting??? Jan 10th @1:00mst 2cst

January 17th 2024

- 1) Welcome and Introductions
Old business
- 2) Review [NORMS](#) and [mission/vision](#) of the Education Advisory Committee
- 3) [Set future goals based on the mission/vision](#)
 - a) Professional Development invitations
 - b) DPS Sub Day-Updates Details for 2023-2024
 - c) PLC Process-ELEM 310: Part of Syllabus: Logistics

New Business

- 1) Initiatives for 2023-2024 School of area schools
- 2) [Data Walk](#)
 - a) Identified this as an issue: Engage students in self-assessment strategies.
- 3) Good of the order

Next meeting... June 5th at 2:00

Norms

Meeting norms are the standards of behavior expected from those in a team and during a meeting. Unlike a working team agreement, which covers the tools and processes a team will use when working together, norms primarily express the group's values. This includes topics such as how people take turns speaking, how to handle conflict, and expectations about meeting preparation.

1. Being solution-focused using actional steps
2. Start and end on time: Respect our professional time.
3. Being present-minimize distraction
4. Being open and honest-Honoring all voices
5. Refrain from “parking lot talk”
6. Use technology to its full potential
7. Honoring the decision of the group

Setting up Action Steps

Insert our committee's mission here!

Collaboration	Foster HQ Teacher Leaders
High-quality teacher leaders	Advance Innovation
Transparency	Collaboration
Innovative	Transparency
	Success for all -reflection
	FACTS

Based on the mission/vision and past experiences let's create "Action Steps" to serve best the pre-service teachers, school districts, and university.

Fall Action Steps September Meeting	Spring Action Steps January Meeting
Open invitation to workshops/events/professional development for our pre-service teachers/professors to be a part of.	Dibbels training in the professional learning lab Schedules conflict. Late invite. PD from DSU: CKLA Amplify-Elementary ELA
Continue DPS Sub Day-Reflective steps to best improve.	Math review team EL review subs
Allowing pre-service teachers to be apart of PLC process. Observing what an effective PLC look like before methods/student teaching? Creating partnerships for this. 10 team 5 team 1 team resource	Cabinet

Consistent communication among stakeholders. Create email thread. Once a month email thread.	
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Past Experience

How have you worked with Dickinson State University to serve our pre-service teachers?

What has been successful?

DPS- DSU: Identified specific schools for placements.

DPS-DSU: partnership with professional development. (in past-DIBELS- this could be an area of improvement)

Bismarck-DSU: Some professional Development. Individ students have been able to go.

DPS Sub Day-Reflective

What can be improved upon?

Mission/Vision Planning Document

Foster Teacher Leaders

Advance Innovation

Collaboration

Transparency

Success for All

School	Mission Vision
Dickinson State University School of Education	<p>The Teacher Education Program at Dickinson State University is based on the conceptual framework of Teachers as Reflective Decision-Makers. The goal and mission of the Teacher Education Program is helping prospective teachers to become effective decision-makers who base decisions on a well-developed philosophy of education. The conceptual framework is consistent with the mission of the University and is designed to graduate a fully competent teacher who can contribute to the improvement of education for students in North Dakota as well as in other states, which in turn will result in an improvement in the quality of life for all citizens.</p> <p>These courses offered focus on the InTASC standards for pre-service teachers to gain knowledge and demonstrate skills-disposition.</p>
Bismarck Public Schools	<p>Mission: Empower every learner to thrive</p> <p>Vision: Together, our strong relationships build inclusive, collaborative, and innovative environments that create agency and inspire a passion for learning, excellence, and discovery.</p>
Dickinson Public Schools	<p>Mission: Prepare all Learners for lifelong success through a safe, collaborative, and innovative learning community.</p>

	Vision: Success for All HRS
Any Specifics from individual schools/administration/teachers	DMS-Growing minds and building community Personalized learning, PLC Team time, integrated learning, literacy numeracy,

Mission Brainstorm

Pillars	Explanation
Collaboration	Reflective on what is working and what needs to be changed
Foster High quality teacher leaders	Reflective Practice-Feedback-Growth mindset Mindset Professionalism prepare knowledge, skills, and habits and interpersonal skills to effectively contribute to a school community
Transparency	
Innovative	Share, Practice and implement

More collaboration between DSU and school system. How we can help one another.

Transparency.

Our group to be reflective- to make positive change.

Create prepared pre-service teachers: Growth Mindset orientated, to focus on the art and science of teaching, create teacher leaders.

Bismarck and DPS-innovative. What does that mean? How to best prepare. More helpful with new educators.

Collaborative to prepare knowledge, skills, and habits and interpersonal skills to effectively contribute to a school community