

DSU Teacher Education Disposition Alert Form

Teaching is a career in which attributes of character, integrity, and other professional dispositions are as relevant as knowledge and skills (*see DSU Teacher Education's Professional and Ethical Conduct Policy*). Candidate dispositions associated with the ten InTASC standards are evaluated as part of the Teacher Education assessment system. Additionally, potentially negative dispositions are noted by faculty and addressed with the candidate. The purpose of this form is to (1) identify areas of concern; (2) outline expectations for adequate progress; and/or (3) serve as documentation for a candidate's dismissal from the program due to unacceptable dispositional attributes.

Please Check Dispositional Area(s) of Concern:

- Is late or frequently absent
- Lack of preparation and/or frequently misses deadlines
- Conveys a minimalist attitude
- Written/oral communication does not meet a professional standard (i.e. grammar, presentation, timeliness of responses)
- Looks to others to solve his/her problems
- Is defensive/nonresponsive to constructive criticism
- Makes excuses about poor performance or complains about the workload
- Has a negative attitude toward teaching, children, teachers, etc.
- Demonstrates inflexibility in attitudes and practices
- Does not consistently maintain position as a positive role model for students
- Demonstrates negative indicators in the areas of:
 - Collaboration
 - Honesty/Integrity
 - Respect for self and others
 - Reverence for learning
 - Emotional maturity
 - Reflection
 - Responsibility
 - Organizational skills
 - Professional appearance
 - Maintaining the standards of confidentiality

Please list evidence of the deficient areas listed above and, if appropriate, actions the candidate should take for improvement. Attach additional pages as necessary.

Action Recommended:

- _____ Continued monitoring of disposition development
- _____ Suspension from Teacher Education program for one semester
- _____ Dismissal from Teacher Education program

I understand that this form will be placed in my student file, that the Teacher Education Council will review my progress toward expected dispositions each semester, and that my retention in the Teacher Education program is contingent upon my display satisfactory dispositions.

Teacher Candidate

Program Faculty

Date